


SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE




The Online Reporting System (ORS)
Idaho Assessment System Statewide
Assessment Training

February 9-15, 2017

Objectives

After viewing this presentation, you should understand how to:

- Navigate the system
- View score reports
- Generate and export summary statistics and student results
- Search for specific students
- View and edit student rosters
- Know what support documents exist and how to access them




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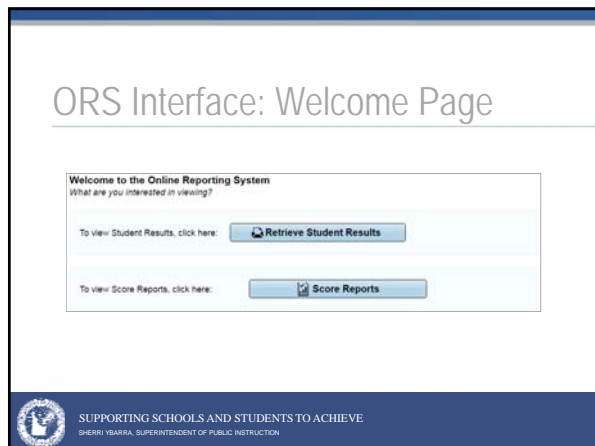
ISAT Portal

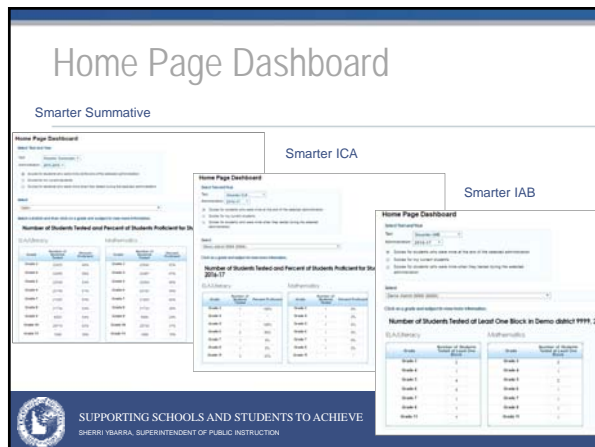
<http://idaho.portal.airast.org/>

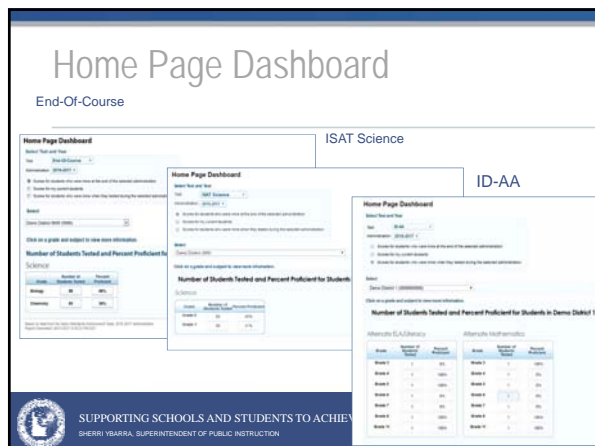




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Home Page Dashboard: Select Test and Administration

You can select the test and test administration from the Home Page Dashboard for which you want to view score data.


Select Test and Year

Test: Smarter Summative

Administration: 2015-2017

- ☐ Scores for students who were mine at the end of the selected administration
- ☐ Scores for my current students
- ☒ Scores for students who were mine when they tested during the selected administration


- Smarter ICA
- Smarter IAB
- Smarter Summative
- End-Of Course
- ISAT Science
- ID-AA



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Home Page Dashboard: Defining the Student Population

Scores for students who were mine at the end of the selected administration	Scores for my current students	Scores for students who were mine when they tested during the selected administration
Allows you to see score data for those students who tested in the selected test and administration and remained associated with your roster, school, or district through the end of the administration.	Allows you to view score data for students assigned to your current rosters, even if they were previously enrolled in a different school or district	Allows you to see score data for those students who were associated with your roster, school, or district when they were tested in the selected test and administration




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Home Page Dashboard: Defining the Student Population


Test: Smarter Summative

Administration: 2015-2016

- ☒ Scores for students who were mine at the end of the selected administration
- ☐ Scores for my current students
- ☐ Scores for students who were mine when they tested during the selected administration



- Imagine that two of your students, Student A and Student B, took a Summative 2015-2016 test.




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Home Page Dashboard: Defining the Student Population

Test: Smarter Summative
Administration: 2015-2016

☒ Scores for students who were mine at the end of the selected administration
☐ Scores for my current students
☐ Scores for students who were mine when they tested during the selected administration




- Immediately after testing, Student B moved to a different district.
- Then, after the Summative 2015-2016 administration ended, a new student, named Student C, joined your class after taking the test in a different school.


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Home Page Dashboard: Defining the Student Population

Test: Smarter Summative
Administration: 2015-2016

☒ Scores for students who were mine at the end of the selected administration
☐ Scores for my current students
☐ Scores for students who were mine when they tested during the selected administration




- Selecting the first radio button will include Student A's score and exclude scores for Students B and C from reports.


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Home Page Dashboard: Defining the Student Population

Test: Smarter Summative
Administration: 2015-2016

☐ Scores for students who were mine at the end of the selected administration
☒ Scores for my current students
☐ Scores for students who were mine when they tested during the selected administration



- Selecting the second radio button will also exclude Student B's score, but it will include Student C, who is currently associated with you.


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Home Page Dashboard: Defining the Student Population

Test: Smarter Summative
Administration: 2015-2016

☐ Scores for students who were none at the end of the selected administration.
☐ Scores for my current students.
☒ Scores for students who were none when they tested during the selected administration.

- Selecting the third radio button will include scores for Students A and B, and exclude Student C's scores from the report.

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Home Page Dashboard: Report Tables

Select a district and then click on a grade and subject to view more information.

Number of Students Tested and Percent of Students Proficient for Students in Idaho, 2015-2016

ELA/Literacy			Mathematics		
Grade	Number of Students Tested	Percent Proficient	Grade	Number of Students Tested	Percent Proficient
Grade 3	22620	49%	Grade 3	22642	52%
Grade 4	22459	50%	Grade 4	22467	47%
Grade 5	22556	54%	Grade 5	22584	49%
Grade 6	22159	51%	Grade 6	22182	39%
Grade 7	21620	53%	Grade 7	21625	42%
Grade 8	21724	54%	Grade 8	21723	38%
Grade 9	8535	54%	Grade 9	5688	29%
Grade 10	20716	52%	Grade 10	20720	31%
Grade 11	1540	39%	Grade 11	1588	19%

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Subject Detail Report

Student Performance in Each Achievement Level
How did my district perform overall in ELA/Literacy?

Year: 2016-2017
Name: Demo District 9999

Average Scale Score, Percent Proficient and Percentage in Each Achievement Level
Smarter Interim Comprehensive Assessment ELA/Literacy Grade 3 Test for Students in Demo District 9999

☒ Achievement Level
☐ District
☐ Comparison

Grade	Scale Score	Percent Proficient	Percentage in Each Achievement Level
Grade 3	22620	49%	<div> <div></div> <div></div> <div></div> <div></div> </div>
Grade 4	22459	50%	<div> <div></div> <div></div> <div></div> <div></div> </div>
Grade 5	22556	54%	<div> <div></div> <div></div> <div></div> <div></div> </div>
Grade 6	22159	51%	<div> <div></div> <div></div> <div></div> <div></div> </div>
Grade 7	21620	53%	<div> <div></div> <div></div> <div></div> <div></div> </div>
Grade 8	21724	54%	<div> <div></div> <div></div> <div></div> <div></div> </div>
Grade 9	8535	54%	<div> <div></div> <div></div> <div></div> <div></div> </div>
Grade 10	20716	52%	<div> <div></div> <div></div> <div></div> <div></div> </div>
Grade 11	1540	39%	<div> <div></div> <div></div> <div></div> <div></div> </div>

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Exploration Menu

SUBJECT

GRADE

WHO

WHAT

WHEN

Demco District 9999 (9999)

Select: Mathematics

Select: Grade 5

Select: School

Select: Subject

Select: Current Admin

View

Student Performance in Each Achievement Level

How did my district perform overall in Mathematics?

Test: Smarter Summative Mathematics Grade 5

Year: 2015-2016

Name: Demco District

Average Scale Score, Percent Proficient and Percentage in Each Achievement Level

Smarter Summative Mathematics Grade 5 Test for Students in Demco District

Students By: ALL

Test Book: ALL

25

35

Completion: 0%

Name	Number of Students	Average Scale Score	Percent Proficient	Percentage in Each Achievement Level
Demco District 9999 (9999)	100	2000	40	30% 30% 30%
Demco School 9999 (9999)	50	2000	40	30% 30% 30%
Demco School 9999 (9999)	50	2000	40	30% 30% 30%
Demco School 9999 (9999)	50	2000	40	30% 30% 30%

Score Report Navigation: General Approach

Who

District

School

Teacher

Roster

Student

What

Subject

Claims Blocks Standards

Targets Items

When

Current Administration

Trend

Student Listing Report

Demco School 9999 (9999, 9999%)

Select: Mathematics

Select: Grade 5

Select: Student

Select: Subject

Select: Current Admin

View

IDAHO

Score Reports

Resources & Files

Viewing: Report for students who were state at the end of the selected administration

Student Performance in Each Achievement Level

How did my students perform overall in ELA/Literacy?

Test: Smarter Summative ELA/Literacy Grade 10

Year: 2015-2016

Name: Demco School

Students By: ALL

Test Book: ALL

25

35

Completion: 0%

Name	Number of Students	Average Scale Score	Percent Proficient	Percentage in Each Achievement Level
Demco School 9999 (9999)	100	2000	40	30% 30% 30%
Demco School 9999 (9999)	50	2000	40	30% 30% 30%
Demco School 9999 (9999)	50	2000	40	30% 30% 30%
Demco School 9999 (9999)	50	2000	40	30% 30% 30%

7

Individual Student Report: Science

Individual Student Report: ID-AA

Individual Student Report
How did my student perform on the Alternate Mathematics test?

Test: ID-AA Alternate Mathematics Grade 5
Year: 2016-2017
Name: Leticia Rodriguez, Firstname M.

Student Test Performance		Score	Grade Score	Performance Level
Math	Math	1266	100%	Level 4

Math Score and Standard Performance

Score: 1266

Standard Performance:

- Standard 1: Exceeds the Achievement Standard
- Standard 2: Meets the Achievement Standard
- Standard 3: Approaching the Achievement Standard
- Standard 4: Does Not Meet the Achievement Standard

Domain Scores

Score	Grade Score
Domain 1: Exceeds the Achievement Standard	100%
Domain 2: Meets the Achievement Standard	100%

Please go to the IDAF Report to access the Expanded Student Achievement Report and the Student Data.

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Individual Student Report: ICA/Summative

Claim

Claim Performance

Reading

Below the Standard

Below the Standard

Below Standard

Writing

Below the Standard

Below the Standard

Below Standard

Speaking

Below the Standard

Below the Standard

Appeal/Reassess

Reasoning/Inquiry

Below the Standard

Below the Standard

Below Standard

Student Performance

Student Information

[illegible][illegible]

Reporting by Block: IAB

Student Performance on Each Block
How did my students perform on each block?

Test: Smarter Interim Assessment Blocks ELA/Literacy Grade 3
Year: 2016-2017
Name: Demo School 999901

Legend: Block in Improvement Category Block in Concern Category Block Met

Reviewed By: A11
 Test Level: A11

[Show All Specifications \(PDF\)](#)

Comparison Scores


Score	Number of Students Tested at this Score
2000	0
2001	0
2002	0
2003	0
2004	0
2005	0
2006	0
2007	0
2008	0
2009	0
2010	0
2011	0
2012	0
2013	0
2014	0
2015	0
2016	0
2017	0
2018	0
2019	0
2020	0
2021	0
2022	0
2023	0
2024	0
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2026	0
2027	0
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2101	0
2102	0
2103	0
2104	0
2105	0
2106	0
2107	0
2108	0
2109	0
2110	0
2111	0
2112	0
2113	0
2114	0
2115	0
2116	0
2117	0
2118	0
2119	0
2120	0
2121	0
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2155	0
2156	0
2157	0
2158	0
2159	0
2160	0
2161	0
2162	0
2163	0
2164	0
2165	0
2166	0
2167	0
2168	0
2169	0
2170	0
2171	0
2172	0
2173	0
2174	0
2175	

Reporting by Standard: ISAT Science and End-Of-Course

Accommodation Tools

- The report data will filter into different groups as shown on the right.
- Selecting an accommodation (e.g., Braille), will expand the on-screen report to display the data for each category (e.g., if you selected Braille, then the report will display Uncontracted, Contracted, Nemeth).

Tool Name	Value
American Sign Language	Show ASL videos Do not show ASL videos
Braille	Uncontracted Contracted Nemeth Not Applicable
Closed Captioning	Closed Captioning Available Closed Captioning Not Available
Non-Embedded Accommodations	Books Number Table Algebra Alternate Response Options Calculator Read About Stimuli Script Items (Writing) Speech-to-Text Multiplication Table None
Print on Demand	Stimuli/Items Stimuli Items None
Streamline Mode	On Off
Text-to-speech	No Passages (Items) Passages Paragraphs/Items No Passages (None)



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- Selecting an accommodation (e.g., Braille), will expand the on-screen report to display the data for each category (e.g., if you selected Braille, then the report will display Uncontracted, Contracted, Nemeth).

Tool Name	Value
American Sign Language	Show ASL videos Do not show ASL videos
Braile	Unactivated Activated Neither
Closed Captioning	Not Applicable Closed Captioning Available Closed Captioning Not Available
Non-Embedded Accommodations	Blank Number Table Algebra Alternate Response Options Calculator Just About Signal Scrabble Items (Writing) Speech-to-Text Multiplication Table None Stimuli&Items
Print on Demand	Stimuli Items None
Streamline Mode	On Off
Text-to-speech	No Passages (Items) Passages Passages&Items No Passages (Items)

[illegible]

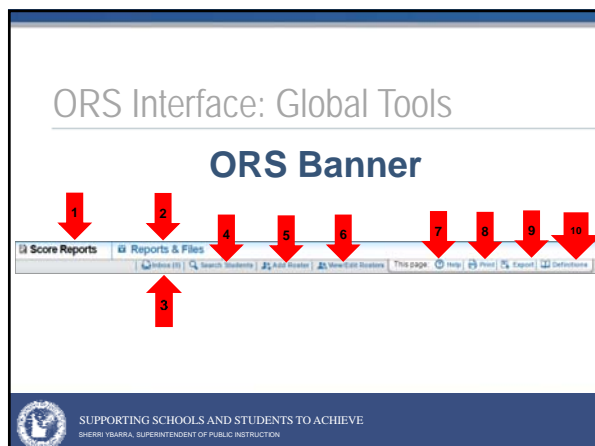
Trend Report Features

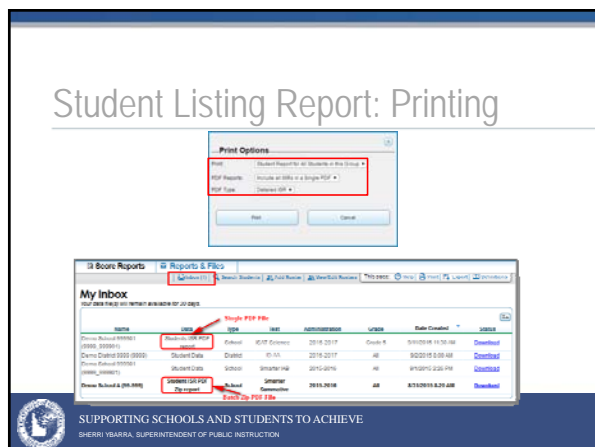
- Choose Who to Graph
- View Data by Demographic Subgroup
- Choose What to Graph
- Hide Trend Lines

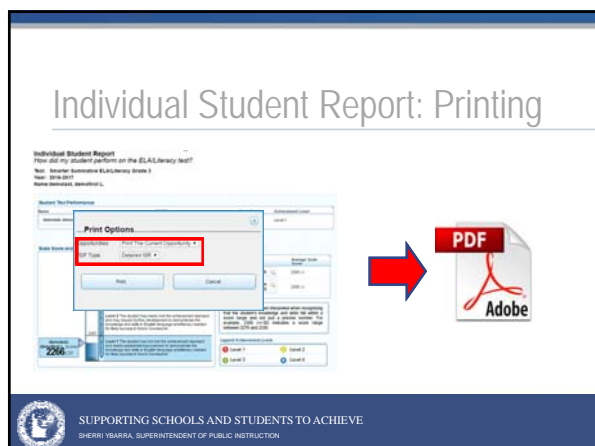


The screenshot displays the Trend Report interface. At the top, there's a header with 'Trend Report' and a date range selector. Below this is a line graph showing data points with error bars. A red arrow points to the 'Trend Report' tab. Below the graph is a configuration panel with a red box highlighting the 'Show Trend Lines' checkbox, which is currently checked. Other options include 'Show Data by Demographic Subgroup' and 'Show Data by School Subgroup'. At the bottom, there's a table with columns for 'Year', 'Score', and 'Standard Deviation'.

Year	Score	Standard Deviation
2010	78.5	12.3
2011	79.2	11.8
2012	80.1	12.5
2013	81.0	13.0
2014	82.5	13.5







Simple vs. Detailed ISRs

Detailed ISR

Simple ISR

Print Options

Print Type: **Detailed ISR**

Buttons: Print, Cancel

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Search Students

Score Reports | **Reports & Files**

Buttons: Add Student, View All Students, This Page, Help, Print, Export, Refresh

Search Students

School Year: **2016-2017**

Select Student By: **EDUID**

Enter up to 20 EDUID(s) separated by commas

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Search Students

Student Search Results

Last Name	First Name	Date of Birth	EDUID	School
Stevens	Stevens	04/13/2004	999999991	DEMO SCHOOL
2014-2015	Smarter ICA	ELA Grade 4 ICA	Mathematics Grade 4 ICA	
2015-2016	Smarter ICA	ELA Grade 5 ICA	Mathematics Grade 5 ICA	
Clark	Evans	06/10/2004	999999992	DEMO SCHOOL
Devilbrook	Vincelli	02/25/2004	999999945	DEMO SCHOOL

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View/Edit Rosters

Available Students (12)	Selected Students (0)
<input type="checkbox"/> American-Jessica 03 001000703	
<input type="checkbox"/> American-Jessica 03 001000704	
<input type="checkbox"/> Chris-Pete 03 001000705	
<input type="checkbox"/> Chris-Pete 03 001000706	
<input type="checkbox"/> Chris-Pete 03 001000707	
<input type="checkbox"/> Chris-Pete 03 001000708	
<input type="checkbox"/> Chris-Pete 03 001000709	
<input type="checkbox"/> Chris-Pete 03 001000710	
<input type="checkbox"/> Chris-Pete 03 001000711	
<input type="checkbox"/> Chris-Pete 03 001000712	
<input type="checkbox"/> Chris-Pete 03 001000713	
<input type="checkbox"/> Chris-Pete 03 001000714	



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View/Edit Rosters

Available Students (12)	Selected Students (0)
<input type="checkbox"/> American-Jessica 03 001000703	
<input type="checkbox"/> American-Jessica 03 001000704	
<input type="checkbox"/> Chris-Pete 03 001000705	
<input type="checkbox"/> Chris-Pete 03 001000706	
<input type="checkbox"/> Chris-Pete 03 001000707	
<input type="checkbox"/> Chris-Pete 03 001000708	
<input type="checkbox"/> Chris-Pete 03 001000709	
<input type="checkbox"/> Chris-Pete 03 001000710	
<input type="checkbox"/> Chris-Pete 03 001000711	
<input type="checkbox"/> Chris-Pete 03 001000712	
<input type="checkbox"/> Chris-Pete 03 001000713	
<input type="checkbox"/> Chris-Pete 03 001000714	



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Add Roster

Score Reports Reports & Files **Add Roster** View/Edit Rosters This page Help Print Export Default

- You may wish to create a new roster in order to see how a particular group of students performed collectively.
- School-level users can create a roster of all students in a specific grade who have tested.
- You can create a custom list of students receiving special instruction or who belong to an extracurricular program to track their performance as a group.



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Add Roster

The screenshot shows the 'Add Roster' interface. At the top, there are fields for 'School' (Cherry Creek 2017 - 2018 K) and 'Roster' (Cherry Creek 2017 - 2018 K). Below these, there is a section titled 'Add Students to the Roster'. A red box highlights the 'Add Students to the Roster' button, and a red arrow points to it. Below this, there is a table with columns 'Add', 'Student Name', 'Grade', and 'ESID'. The table contains three rows of student data.

Add	Student Name	Grade	ESID
<input type="checkbox"/>	Student A	01	001010101
<input type="checkbox"/>	Student B	01	001010102
<input type="checkbox"/>	Student C	01	001010103



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Add	Student Name	Grade	ESID
<input type="checkbox"/>	Student A	01	001010101
<input type="checkbox"/>	Student B	01	001010102
<input type="checkbox"/>	Student C	01	001010103



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Reports & Files

The **Reports & Files** drop-down menu provides access to additional reports through the Summary Statistics and Retrieve Student Results

The screenshot shows the 'Reports & Files' drop-down menu. A red box highlights the 'Reports & Files' menu item, and a red arrow points to it. The menu contains two items: 'Summary Statistics' and 'Retrieve Student Results'.

Score Reports	Reports & Files
	Summary Statistics
	Retrieve Student Results



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Test Management Center: Summary Statistics

Summary Statistics

Map: Choose Map
 Year: 2016-2017
 Test: ELA Grade 3
 District: 9999

ELA Grade 3 Statistics of Students in Demo District 9999
 Grade: 3
 Test: ELA Grade 3
 District: 9999

Item	Score	Standard Error	Confidence Interval
Item 1	100	10	80 - 120
Item 2	100	10	80 - 120
Item 3	100	10	80 - 120
Item 4	100	10	80 - 120
Item 5	100	10	80 - 120
Item 6	100	10	80 - 120
Item 7	100	10	80 - 120
Item 8	100	10	80 - 120
Item 9	100	10	80 - 120
Item 10	100	10	80 - 120

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Test Management Center: Retrieve Student Results

Retrieve Student Results (PDFs of Student Reports)

Map: Choose Map
 Year: 2016-2017
 Test: ELA Grade 3
 District: 9999

Retrieve Student Results (PDFs of Student Reports)

Grade: 3
 Test: ELA Grade 3
 District: 9999

Retrieve Student Results (Student Data File Download)

Grade: 3
 Test: ELA Grade 3
 District: 9999

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Key Differences between ORS and AIR Ways

ORS

- High-level reports
- Export score data for multiple grades in one spreadsheet
- May be used to access score reports for any assessment
- Ability to view and print Individual Student Reports

AIR Ways

- Used to gauge performance on Interim Assessments
- View actual items and responses
- May be used as a source of guidance for tailored classroom instruction based on students' individual performance

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Things to Remember

- The ORS helps educators answer questions regarding the assessment data in order to improve teaching and learning.
- The magnifying glass icon displays the exploration menu, which is used to explore the different dimensions and levels of score data.
- All reports can be printed and exported.
- The **Help** button is available on every page of ORS.
- You can use ORS to generate individual student reports to share with parents.



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Further Information

- If you have general questions or need further information visit the ISAT portal or consult the Idaho Help Desk for assistance.
- ISAT Portal: <http://idaho.portal.airast.org/>
- Idaho Help Desk Contact Information:
 - Customer Support Email: IDHelpDesk@air.org
 - Customer Support Phone: 1-844-560-7365
 - Hours of Operation: Monday – Friday 8:00 am to 8:00 pm MT
- SDE contact information for implementation or policy guidance:
 - Nancy Thomas Price: 208-332-6988
 - Heidi Arrate: 208-332-6909



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